



Study #2

Questions for Genesis:

Day Three of the Creation Account (1:9-13)

DAY 1

1. Read verses 9-13. What does God do on day three as revealed in verses 9-13?
2. Look up 2 Corinthians 12:2. How does this verse inform our understanding of how “heaven” should be defined and understood? *How should we understand Moses’ reference to “the heavens” in Genesis 1:9?*
3. What does God do “below the heavens” as recorded in Genesis 1:9. In what ways is God’s character revealed through verses 9-10? This is very important. There are direct implications for you personally! What would you say are some of those implications?

DAY 2

4. God made a declaration through Moses regarding the middle of day three “that it was good.” This is loaded with significance! *What is it that God saw as being good?*

Why was it good?

Is there any significance regarding the placement of this declaration? Explain.

What does God proceed to do after this declaration and prior to the end of day three? What does this tell you about God? What does this tell you regarding God’s thoughts toward humanity?



5. Read verses 11-13. *Make a list of 10 specific things God created as revealed in this passage that you especially appreciate.* From that list, what is it that you most appreciate? Why?

Take at least three minutes in prayer and show your appreciation to the Lord for some of the things He created on day 3.

DAY 3

6. What is the significance of the repeated phrase “after their kind,” particularly in light of how it contrasts with evolution?
7. Consider another recurring pattern in verse 9 and 11 (and other verses in this passage). “Then God said...and it was so.” What does this pattern teach about God? How does this impact you?
8. A third pattern we observe is that God names things He creates (see verse 10). Why does He do this? Why do you think Moses thought it important to let the Israelites know that God did this?
9. *Read through verses 9-13. What do these verses reveal about the character and heart of God?*
10. *In what ways should these verses minister to you personally? Explain.*

Options for teenage adults and children

Assigned teens should pick one option and come ready to share. Teens are free to use their creativity and come up with a different idea! Please allow your parents to assist you as you prepare for Care group.

Another option is to give the teen some time during the Care group meeting to prepare one of the following and then have one of the teens present to the entire group.



- Create a 3-5 minute speech that communicates important truths about God as revealed in verses 9-13. Be sure to explain how the passage reveals the truths about God that you are communicating.
- Be prepared to explain one incredible accomplishment of God from either day three or day four. Feel free to bring something that illustrates that accomplishment.
- Imagine you have an atheist friend who says that the whole world was put together by chance. As you are studying the days of creation in Genesis you are realizing that there is a sense of order in the world. What would you say to your atheist friend in an attempt to convince him that it takes more faith to believe in evolution than it does to believe that an intelligent designer created all things with a sense of order and purpose? Come up with a brief 3 minute response to your atheist friend.

