



# Study #9

## Questions for Genesis:

The First Couple: Part 2 (2:10-17)

<sup>NAS</sup> **Genesis 2:10** Now a river flowed out of Eden to water the garden; and from there it divided and became four rivers. <sup>11</sup> The name of the first is Pishon; it flows around the whole land of Havilah, where there is gold. <sup>12</sup> And the gold of that land is good; the bdellium and the onyx stone are there. <sup>13</sup> And the name of the second river is Gihon; it flows around the whole land of Cush. <sup>14</sup> And the name of the third river is Tigris; it flows east of Assyria. And the fourth river is the Euphrates. <sup>15</sup> Then the LORD God took the man and put him into the garden of Eden to cultivate it and keep it. <sup>16</sup> And the LORD God commanded the man, saying, "From any tree of the garden you may eat freely; <sup>17</sup> but from the tree of the knowledge of good and evil you shall not eat, for in the day that you eat from it you shall surely die."

### DAY 1

1. Read Genesis 2:10-17. What title would you give to this section of scripture?
2. How was the Garden of Eden watered?
3. Conservative Christian scholars debate how the Garden of Eden was watered. Clearly, "a river flowed out of Eden to water the garden." No one debated this. However, was the river the only source for watering the garden? Was there rain at the time? If not, when would rain have come as an additional means of providing water for plant life? What are your thoughts on this?
4. What are the names of the rivers described and what truths do you discover about each river?
5. Take time to read the larger context in order to arrive at a picture of what the Garden of Eden would have looked like. What truths about the Garden of Eden do you discover as you consider the whole account?



## DAY 2

6. What does God do with man in verse 15? Why?
7. What was man called to do in the Garden of Eden? What was man commanded not to do?
8. God told man that “From any tree of the garden *he* may eat freely.” What does this verse reveal about God and His relationship to man? What makes this passage so critical regarding the matter of obedience to God?
9. What prohibition does God give to man according to this account? What warning does God give regarding the violation of His prohibition?
10. What was God’s purpose in giving the prohibition?

## DAY 3

11. Looking ahead, we know that Adam violated God’s prohibition. Did Adam “die” on the day that he ate from the tree of the knowledge of good and of evil? Explain.
12. What is your understanding of death? What does it mean to die? Is there any way in which death can be avoided? Explain.
13. In what ways does this passage underscore the importance of obedience to God? Are there ways in which you struggle to obey God?

### Options for teenage adults and children

Assigned teens should pick one option and come ready to share. Teens are free to use their creativity and come up with a different idea! Please allow your parents to assist you as you prepare for Care group.

Another option is to give the teen some time during the Care group meeting to prepare one of the following and then have one of the teens present to the entire group.

- Create a 3-5 minute speech explaining the biblical teaching of death. Be sure to refer back to Genesis 2:17.
- What truths about God do you discover from Genesis 2:10-17? Create a short 5 minute devotion in which you communicate 1 or more of those truths to the folks in your Care group. Make sure you prepare in such a way that you effectively minister to the folks in your Care group.

