



# Study #3

## Questions for Genesis:

Day Four of the Creation Account (1:14-19)

### DAY 1

1. Compare the two separate references to “heavens” in verse 9 and 14. *Is there a difference between the “heavens” in 1:9 and 1:14? What reasons might you give for seeing a difference between the two references to heaven? Is there any reason to believe that 1:9 and 1:14 are references to the same heaven? Explain.*
2. *What did God place in the “expanse of the heavens”? Why did God do this?*
3. Describe the “lights in the expanse of the heavens to give light on the earth.” What are those “lights” that are being referred to?

### DAY 2

4. *How important is it to separate day from night? In what ways are both essential?*
5. The word “signs” (othoth) in verse 14 means something that is engraved or marked. The lights are referred to as “signs.” How do you understand the meaning and significance of this?
6. *The lights also provide “for seasons, and for days and years.” What is the importance of this? Come up with at least 5 answers to this question.*



Here are a few geography questions that you might want to give thought to as you meditate on God's creation. This might serve as a great geography lesson for parents to give to their children! Please note that the answers to these questions are not necessarily derived directly from the text of scripture.

What did God do in order to create seasons?

What did God do in order to create days?

What did God do in order to create years?

Why did God create "seasons...days and years?" Why is each important?

What truths about God do you see revealed through verse 14?

### **DAY 3**

7. Verse 15 contains the prepositional phrase, "on the earth." Much of the focus of what we see God doing on this day has to do with "the earth." Describe what God does "on the earth" and explain its importance.
8. Do verses 14-19 teach that God created light on the fourth day of creation? Are there any other clues within Genesis chapter one that shed light on when God created light? How then are we to understand what God is doing with regard to light here in day four (think back to the phrase "on the earth")?
9. *Verses 16-18 can be viewed as an expansion of verses 14-15. In what ways is this true? Why is it necessary for verses 16-18 to reiterate and expand upon verses 14-15?*



10. Verse 17-18 reveals the purpose of the lights (sun, moon, stars). Why would Moses want his audience to know their purpose? Remember that Israel was exiting Egypt whose primary god was Ra, the sun god.

### **Options for teenage adults and children**

Assigned teens should pick one option and come ready to share. Teens are free to use their creativity and come up with a different idea! Please allow your parents to assist you as you prepare for Care group.

Another option is to give the teen some time during the Care group meeting to prepare one of the following and then have one of the teens present to the entire group.

- Create a 3-5 minute speech that communicates important truths about God as revealed in verses 14-19. Be sure to explain how the passage reveals the truths about God that you are communicating.
- Be prepared to explain one incredible accomplishment of God from day four. Feel free to bring something that illustrates that accomplishment.
- Do some research on the sun and/or stars. What is the size of the sun in comparison to other stars in our galaxy? How does the size of the earth compare? How hot is the sun? How much light does it give (how far does its light reach)? How does this compare to other stars? Now, what do these facts reveal about God? Be prepared to share what you learned.