



Study #4

Questions for Genesis:

Days Five and Six of the Creation Account
(1:20-25)

DAY 1

1. Read Genesis 1:20-25.

What does God create on the fifth day?

What does God create on the sixth day?

What is the most significant difference between what God creates in these verses and the things He created in verses 1-19?

2. What are some of the reasons you think God waited until days 5 and 6 to create living creatures?
3. *God caused the waters to “team with swarms of living creatures.” Why did God do this?*

Make a list of five living water creatures that God created on day 5.

What is your favorite water creature? Why? Do you think God created that particular water creature for your own personal enjoyment? Explain.

4. *God created birds to “fly above the earth in the open expanse of the heavens.” Why did God do this?*

Make a list of 5 types of birds that God created on day 5.

What is your favorite bird? Why? Do you think God created that particular bird for your own personal enjoyment? Explain.

DAY 2

5. *God created all the land creatures on day 6. Why did God do this? You should come up with several reasons.*
6. *Think about the fact that God created all creatures. What effect should thinking about these things have on God's people?*

In what ways are you blessed by the fact that God created the water and air creatures?

7. Which requires more faith? To believe that God made all creatures by the power of His word or to conclude that all creatures are the result of evolution? Explain.
8. *The water and air creatures were created by God "after its kind." Additionally, the land creatures were created "after their kind." Take the time to explain the significance of this.*
9. *How long did it take for God to create the water, air, and land creatures? How do you know? How might one's answer to this question expose his view and understanding of God and His written word?*

DAY 3

10. *How do these verses bring the theory of evolution into question? Why do you think it might be important for God's people to reject the theory of evolution? Please come up with at least 5 responses to this question.*
11. *The public educational system generally advocates evolution as a fact. Should this affect the educational choices that we as Christians make? Should we not send our young people to public schools? What are the dangers of educating our young people through the public education system? Are there ways that we can and must prepare our young people to engage the public? What are the potential dangers of isolating our children from the public educational system? How should we respond to families whose educational choices for their children are different from ours?*



12. What was God's purpose in creating all the living creatures? Your answer should be multifaceted.

13. What great truths about God can you derive from verses 20-25?

14. *In what ways should God's people be affected as a result of studying through Genesis 1:20-25?*

15. *In what ways does this passage minister to you personally? Explain.*

Options for teenage adults and children

Assigned teens should pick one option and come ready to share. Teens are free to use their creativity and come up with a different idea! Please allow your parents to assist you as you prepare for Care group.

Another option is to give the teen some time during the Care group meeting to prepare one of the following and then have one of the teens present to the entire group.

- If you are an artist, draw a picture of your favorite living creature using any medium you want. Be sure to add an appropriate Bible verse from the passage we have looked at in this study. Be prepared to share your artwork with the folks in your Care Group. You might even want to give your artwork as a gift to someone in your Care Group or someone who attends Cornerstone!
- Write a poem or song that communicates something of God's creation as revealed in day 5 or day 6.
- As a family, create a short skit in which the ideas of creation and evolution are being debated. Be creative!
- Imagine you are a news reporter who was present when God created on days 5 and 6. Create a broadcast that captures what God created. Be sure to include a brief commercial that contains some clean humor. You might even want to team up with another person(s) to do this together. Make sure the broadcast is somewhere between four to five minutes.